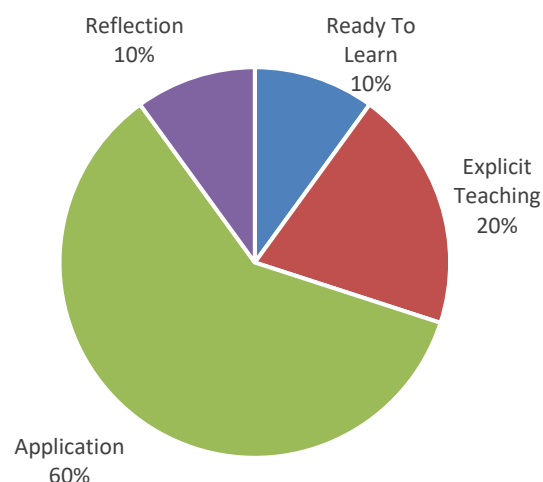


SPS Teaching and Learning Model

We are committed to ensuring the learning growth of every individual child and the deliver of a high quality, personalised and engaging educational experience for each and every child.

As a team, we have developed and refined the SPS Teaching and Learning Model. This is the process we use for each and every Unit of Work that is delivered in our classrooms.



Teachers	Core Elements	Students
<ul style="list-style-type: none"> Establish a safe environment Create a positive climate Set classroom routines Maintain high expectations Facilitate regulation strategies 	Ready to Learn <ul style="list-style-type: none"> De-escalation Regulation Organisation Warm up Brain break 	<ul style="list-style-type: none"> Be punctual Bring required materials Follow instructions Practise self regulation Have a growth mindset
<ul style="list-style-type: none"> Introduce new concepts Modelling / Demonstrating Diversify instructions Explain worked examples Multiple exposures Vocab development Activate prior knowledge Stimulate curiosity 	Explicit Teaching <ul style="list-style-type: none"> Learning Intention Success Criteria Modelling New information Questioning Hook 	<ul style="list-style-type: none"> Take notes Ask clarifying questions Follow instructions Contribute to discussions Active listening
<ul style="list-style-type: none"> Differentiated tasks Actively monitor learning Support where required Provide opportunities for success Assess and address learning need Provide feedback 	Application <ul style="list-style-type: none"> Conferencing Mini Lesson Skills practice Stamina building Collaboration / Cooperative learning Assessment Goal setting 	<ul style="list-style-type: none"> Peer to peer learning Be accountable Share understanding Build stamina Practise skills Complete and submit work Use metacognitive strategies
<ul style="list-style-type: none"> Review and summarise learning Determine next point of learning Recognise patterns of learning Develop metacognitive strategies Celebrate growth 	Reflection <ul style="list-style-type: none"> Referring to Learning intention & Success Criteria Reflective strategies Formative assessment Teacher-student, student to teacher, peer to peer Self reflection - learning behaviours 	<ul style="list-style-type: none"> Revisit Success Criteria Clarify learning success Shared understanding Identify successful strategies Identify areas of need Plan for home learning